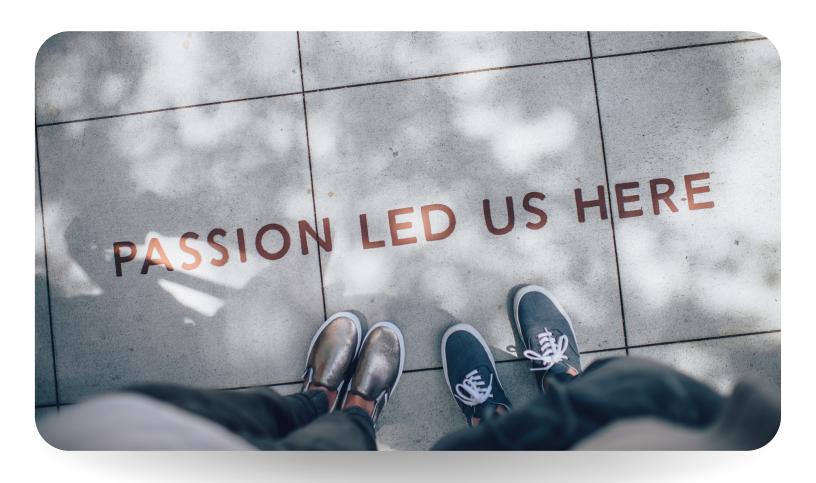
Strategic Plan 2023 –2026





Suicide Prevention

Actions that support envisioning a Canada without suicide.

- Educating and heightening awareness to vulnerable groups
- Facilitating access to mental health services and highlighting mental health promotion
- Supporting the provision of youth prevention efforts that are relevant, meaningful, effective, and evidence-based

CASP ACPS







Life Promotion

Actions that change the way we think about suicide prevention: through education and awareness of life promotion.

- Demonstrating leadership in adopting the life promotion paradigm to avoid pre-mature and unnatural death
- Securing financial support for research specifically relating to life promotion as an approach to suicide prevention
- Strengthening the reconciliation framework for life promotion

SUICIDEPREVENTION.CA



Public Awareness & Engagement

Actions to activate strategic advocacy, communications, and education at a national level for the prevention of suicide.

- Increasing visibility and awareness of CASP through strategic communications outreach, public relations efforts, and public engagement
- Refreshing marketing diversity and increasing attention through social media and contemporary marketing efforts
- Leveraging the success of CASP conferences and other events to engage target demographics and build momentum in suicide prevention and life promotion movements





Fund Development & Sustainability

Actions to strengthen CASP's financial well-being to advocate, communicate, and educate for suicide prevention, intervention, postvention and life promotion in Canada.

- Diversifying funding through corporate giving, fundraising partnerships, and social media activities
- Strengthening and building relevancy, profile and importance of work accomplished by CASP and connecting it to financial partnerships
- Actively building the connection between the value of CASP's work and financial viability

SUICIDEPREVENTION.CA





Learn more

visit our website

suicideprevention.ca

